Michael M. Byrne
Elementary

Diverse Learner Policy
Mission Statements

VISION:
AT BYRNE ALL STUDENTS ARE PROVIDED A CHALLENGING EDUCATION IN A SAFE MULTICULTURAL ENVIRONMENT.

MISSION:
Byrne Elementary aspires to develop global thinkers in a multicultural society where they will be productive, inquisitive, and life-long learners. It aims to develop critical thinkers with multicultural awareness. Our students will be productive, knowledgeable, balanced, principled and reflective life-long learners who positively impact their community, country and world.
Diverse Learner Policy

The Middle Year Programme at Michael M. Byrne Elementary is all inclusive and offered to all students in grades sixth through eighth grade to participate when appropriate. As a school community, we are committed to fostering a school environment and culture where learning diversity is valued and vital to a rich and inclusive learning environment. Our educators believe in supporting all students develop their IB learner attributes so that our students develop into well-rounded, caring and inquiring young adults that will have a positive impact in their local and global community.

As part of the Chicago Public School District, Michael M. Byrne abides and follows the policies mandated by the Office of Diverse Learner Supports and Services. Educators in our school community follow the Procedural Manual Guidance on Providing Special Education and Related Services to Students with Disabilities Pursuant to the Individuals with Disabilities Education Act (IDEA). You may access the policy in the link below 2018-2019. You can access the document in the link below: