The MYP aims at developing well-rounded students through the integration of the IB learner profile traits and Approaches to Learning in the curriculum and school-wide initiatives.

The IB learner traits are as follows:

1. Inquirers
2. Knowledgeable
3. Thinkers
4. Communicators
5. Principled
6. Open-minded
7. Caring
8. Risk-takers
9. Balanced
10. Reflective

Approaches to Learning are skills that are taught throughout the continuum to help students “learn how to learn”. ATLs help students learn how to practice mindfulness and learn how certain skills can help them learn best and achieve academically. ATL skills fall under five categories:

- Communicating
- Social
- Self-management
- Researching
- Thinking

Additional questions?

IB MYP Coordinator
Mrs. Galvan-Rodriguez
Email: agalvan-rod@cps.edu
(773) 535-2170 – Ex. 16403
Office hours: 8:00 a.m. - 2:45 p.m.

MYP School counselor
Mrs. Ortiz
Email: leotiz@cps.edu
(773) 535-2170 52433

International Baccalaureate
Middle Year Programme

MYP Year 1 (6th), Year 2 (7th), Year 3 (8th)

Michael M. Byrne Elementary
An International Baccalaureate Candidate School
5329 S Oak Park Ave, Chicago, IL 60638
(773) 535-2170

Principal: Elizabeth Gallo
Assistant Principal: Melody Murphy

2019-2020 Parent Info sessions

Thurs., January 16th 2020, 3:00-4:00 pm
Thurs., February 13th 2020, 3:00-4:00 pm
Wednesday, April 22nd 2020, 12:00-1:00 pm

Location: Cafeteria
RSVP: via email agalvan-rod@cps.edu
Frequently Asked Questions

What is IB MYP?

The IB Middle Year Programme (MYP) is a framework of learning for students 11 to 16 focused on real-world application, international mindedness and rigorous curriculum that will prepare students to be part of the 21st century global community. As part of this preparation, the MYP focuses on helping students become well-rounded lifelong learners that will have a positive impact in their community through action and service.

What are the benefits of becoming an IB MYP world school?

The MYP offers high-quality education through real-world connections and whole-child approach. In addition, IB teachers are required to participate in many professional development opportunities to continually promote their awareness of current educational practices and new thinking. IB programmes are recognized internationally and ease the educational transition of mobile students so that their education is not adversely affected if their families relocate to another community, city or country that offers MYP. As part of the Chicago Public School district, schools offering IB MYP are provided with financial support to have an assigned MYP Coordinator and World Language teacher.

How is the curriculum different in an IB MYP school?

Teachers deliver the curriculum using the MYP philosophy of clear communication, intercultural mindedness and service and action.

At Michael M. Byrne, students develop a broad and balanced base of knowledge through the study of eight subjects in all three years of the program.

- Arts: Performing and Visuals
- Design
- Individuals and Societies
- Language Acquisition: Spanish
- Language and Literature
- Mathematics
- Physical and Health Education
- Sciences

All subject areas in the IB MYP program are based on four objectives. Students are assessed on each objective criterion TWICE a year as part of their summative assessments. IB objectives DO NOT replace Common Core, state and national standards. Instead, IB objectives enhance and complement these standards. For more information on assessment visit the MYP page on Byrne’s school website.

https://byrnecps.org/apps/pages/index.jsp?uRE_C_ID=363661&d
Mission and Vision

Frequently Asked Questions

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